

STUDENT FEEDBACK REPORT

2015-2016

Student feedback is a rich and valuable source of information for both formative and summative purposes. For this reason, student feedback and evaluation are key components of the University's Quality, as well as providing summative evidence for staff promotion, probation and awards, and for internal and external quality assurance reporting requirements. Student feedback will be used to:

1. improve the quality of the programs and courses through the development of annual improvements plan,
2. support the scholarship, of learning and teaching,
3. inform professional development programs,
4. enhance programs and course design and the connection between courses in a program and improve the provision of learning resources,
5. Facilities, equipment and services through the development of annual improvement plans.

Student feedback will be used by:

1. Course teams for improvement planning and the identification of professional development requirements to be incorporated into individual/teams based work plans.
2. Staff to support applications for promotions, probation procedures, teaching awards, applications for professional development activities and conferences or other leave associated with the teaching.
3. Course coordinators to ensure that students receive timely feedback on the results of their student feedback, and any action taken to address issues raised in student evaluation results.
4. Individual staff and staff with designated responsibility for improving the student experience and outcomes.
5. Directors to set priorities for improvement of facilities and administrative and student services

Student feedback comprises of four reports consisting of student's evaluation of teachers, teacher's evaluation of student, alumni evaluation report and employer's evaluation report.

STUDENT'S EVALUATION:

1. Overall 83% of the students indicated that they enjoyed their course very much, giving it a "Strongly agree" rating. A further 6% were positive as they ticked the "Somewhat agree" category. Some commented on their overall enjoyment, with others noting the tutor's enthusiasm, the benefits gained and group discussion as specific sources of enjoyment.

13. Thirty-two percent of respondents indicated that the program had boosted their confidence in various ways.

TEACHER'S EVALUATION

Teachers are asked about their views on students' performance, skills and attitudes in class. Here are some of the key findings:

1. About 81% of the teachers reported that undergraduate students lack quantitative skills more as compared to graduate students and thus need to have more quantitative courses at beginner's level.
2. 75% teachers indicated that both graduate and under-graduate students have good communication and presentation skills.
3. 93% teacher's asserted that under-graduate students are more innovative, proactive and bring new unique business ideas in contrast to graduate students.
4. Reading discipline, 85% teachers pointed that graduate students are more disciplined, well-mannered and have urge to learn as compared to under-graduate students.

ALUMNI EVALUATION

Here are the key findings of alumni feedback report:

1. A majority of graduate business alumni working across all occupational levels, from entry-level positions to managers, report high levels of job satisfaction and credit their graduate management education for preparing them for their careers and leadership positions and for accelerating the pace of their career advancement.
2. Alumni in the higher positions, etc —attribute their career success to their personal effort, graduate management education, attitude toward life, innate abilities, and their networks. They are the most likely of all alumni to say they use the knowledge, skills and abilities learned in graduate business school on the job.
3. Half of all alumni began their post-graduation careers in mid-level positions.
4. Today, 37 percent of alumni are in ~~mid-level~~ positions and 78 percent are satisfied with their job.
5. Four in 5 (84%) say their graduate management education offered opportunities for quicker career advancement.
6. Recent graduates attribute more of their achievement to their connections and networks compared with graduates from earlier classes, but assign equal weight to their management education for their current career success.
7. The vast majority of alumni rate their graduate management education as a good to outstanding value (95%) and would recommend their graduate business program to others (93%).

8. Self-employed business school alumni describe themselves as more innovative, proactive, creative, and competitive than most employed alumni, except for those in the higher authorities.

EMPLOYER'S EVALUATION

Employers are surveyed in order to get their responses and views regarding Hajvery students and here are the key findings:

1. Initial graduate employers (72%) rated Hajvery university initial teacher preparation as well, very well, or excellent. In contrast, 100% of undergraduate employers gave the same ratings to program graduates. Twenty-nine percent of initial graduate employers (n=4) rated graduates' preparation as "fair."
2. 64% of initial graduate employers indicated that undergraduates had met or exceeded their expectations for beginning teachers. Eighty-nine percent of graduate employers responded that graduates met or exceeded their expectations. In no cases did employers indicate that Hajvery university graduates did not meet their expectations at all.
3. Most initial graduate employers (57%) indicated that Hajvery university graduates were about as well prepared academically as teachers with the same level of education from other institutions. Furthermore, 21% reported that Hajvery university's undergraduates were "better prepared than most." In contrast, 44% of graduate employers reported that Hajvery university's graduates were "among the best prepared." Thirty-three percent responded that Hajvery university graduates were "better prepared than most," and 22% indicated that Hajvery university graduates were about as well prepared as graduates of other institutions.
4. Sixty-four percent of initial graduate employers indicated that they would recommend their school hire graduates of Hajvery University "with confidence". Twenty-one percent reported that they would recommend Hajvery University undergraduates "with high confidence." Among employers of graduates, the vast majority would recommend Hajvery university graduates "with high confidence" (44%) or "absolutely, without reservation"