Hajvery University

Campus Management Plan-2017

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1. Introduction to the campus master plan Hajvery University

1.1 Intent

The intent of the Campus Master Plan (CMP) for the Hajvery University is threefold:

a) To review the recommendations of the Planning Committees in light of the substantial development and additions into the different campuses of the University;
b) To prepare the plan in response to the recently updated Strategic Plan for the Institute; and
c) To create a plan for the future development of the campus that addresses the rapidly evolving needs of the institution.

1.2 Background

The CMP is being prepared within the context of proposed rapid development that will occur on campus over the next five years. During this period a significant amount of new construction and facility renovations will take place, including the construction of a significant amount of new academic and research facilities over the next five years. In that same time period the Sheikhupura Campus of Hajvery University has been built and made operational, the laboratories, cafeterias and parking will have to further expand and the Campus Recreation Center will substantially expand. A new Campus at Multan will also be planned and constructed along with the allied facilities which will house academic, research and support facilities as well as a new hostels, Parking and conference facility.

The history of change and development that has occurred over the past five years, combined with the goals expressed in the recently updated Strategic Plan for the Institute, suggest that this pattern of rapid development, responding in large part to the context of the evolving research environment, will continue. The CMP will address the potential needs of the University for academic and research facilities within this environment.

The CMP will address more than just the future needs for academic and research space. The strategic plan recognizes that creating the academic and research environments of today and the future also requires consideration of the needs for living, and playing facilities. As envisioned in the University's strategic plan, it is the integration of these activities that will create a vibrant campus community. Toward this end the University has recognized the need for additional facilities to support academic, research and recreational needs of the rising number of our undergraduate/graduate students.

The Strategic Plan for the Institute also strongly embraces the principals of sustainability, and the University has already made substantial progress in integrating sustainable design

practices into the construction of new facilities. The CMP will also embrace this principal through two major new initiatives that are included in the Plan. The first of these is the development of an "Eco Commons" that threads together existing and new campus open spaces to create a functional landscape that will improve recreational facilities in form of indoor and outdoor games and thereby reduce the amount of capital spent on hiring these facilities for quarterly games and seminars. The Eco Commons will thus provide a setting for expanded informal recreational spaces in several locations around the campus.

The open spaces available on rooftops will be used to install a solar form for production of electricity, which will not only fulfill the local needs but also available to be provided to nearby grid, there is a big potential for this project and it will not only provide a sustainable source in a power deficient times but also be a potential source of revenues.

The third sustainability-related initiative incorporated in the master plan is an accessibility overlay. With a campus that was already build, accessibility was a major issue for those students, faculty, staff and visitors that are mobility impaired. The CMP identifies several specific locations and types of improvements that are needed to make the campus significantly more accessible.

1.3   Goals

The major goals for the CMP can be viewed in the context of the Strategic Plan's emphasis on creating a "sustainable campus community". Sustainability is often described as the balance between the three "E's":

Economy – "how we manage and use resources",

Ecology – "the pattern of relationships between living things and their environment",

Equity – "the fairness of relationships between people".

If we translate this general sustainability framework to one that better describes the Campus Environment we would exchange the term equity for "Educational Life" – which encompasses equity and all the additional elements related to the social and academic life of the campus community. In this context accessibility is a key part of an equitable environment and a key element of a sustainable campus community.

Based on the goals presented in the strategic plan, and the sustainability emphasis adopted in that plan, the following major goals have been identified for the CMP.

1.4   Educational Life

- Improve campus livability by planning and designing buildings and spaces that enhance the living, working, learning environment of the Institute

- Improve campus accessibility

1.5 Ecology

- Plan an integrated functional solar backup power to reduce dependency on local grid and frequent load shedding problems and further reduce the environmental impact of running diesel generator.

1.6 Economy

- Accommodate future needs of the Institute for academic, research, support and related functions
- Maintain flexibility to address opportunities
- Minimize costs.

1.7 Existing Conditions

Hajvery University has undertaken different initiatives of development including enhancing facilities and providing new facilities in the form of new campuses and renovation of existing campuses for increase in capacity and function.

1.7.1 Enrollment

In 2016 the enrollment at Hajvery University was 3500 total undergraduate and graduate students. Our student numbers had remained approximately constant for 2-3 years, however, we have implemented a growth plan focusing on reposition at high quality of education, technology, job-oriented courses and high graduate employability will make a big difference in coming years with an increase in the student enrolment for home and overseas students. We need to manage this growth at a careful pace, so as not to prejudice the quality of our student's experience.

1.7.2 Facilities

Them main campus in the city center is about 70000 sq ft. The Euro Campus at city center is another 12000 sq ft. There has been considerable rebuild and renovation, so both campuses are attractive and in reasonable condition. The campuses have been built to high standards, and the University staff wins regular awards for sustainability.

Our campuses offer Centralized high quality buildings, with flexible lecture, seminar and laboratory for our students. Specialized Research facilities at centralized locations of each campus. Enhanced and interactive library and IT facilities and accommodation for new students near the campuses.

This context of significant development responding to rapidly changing and evolving academic and related research activities is also reflected in the Strategic Plan for the Institute, which was updated in 2016.

2. History of the Institute

Hajvery University (HU) is chartered by Govt. Of Pakistan as Degree Awarding University and is ranked as top category University by Higher Education Commission of Pakistan (HEC). Hajvery University (HU) is an interdisciplinary research and teaching university offering 23+ degree programs from Bachelor's to Doctorate level, to over 8,500 male and female students studying in Seven diversified faculties.

2.1   Charter, Reputation & Accreditation

HU has been granted the Charter by the Government of Punjab and its degrees are fully recognized by the Higher Education Commission (HEC) of Pakistan. HU is ranked among the handful of prestigious W category• universities by the HEC "W"• category is the highest and most prestigious ranking among Pakistani universities. This means that our degrees are recognized locally, nationally and internationally which is why a degree from HU is a real investment in your future.

Hajvery University (HU) is also recognized as an Autonomous University by:

- Govt. Of Punjab
- Govt. Of Pakistan
- Higher Education Commission (HEC) of Pakistan
- Pharmacy Council Of Pakistan
- Engineering Council of Pakistan (PEC)
- Board of Intermediate and Secondary Education (BISE)

Pharmacy Council of Pakistan

Higher Education Commission of Pakistan

Pakistan Engineering Council

Government of the Punjab

Recognized by Government of Pakistan

Board of Intermediate & Secondary Education

Council of Higher Education Turkey

European Commission

3. The HU edge: Our Study Environment & Facilities

3.1 Campuses

HU has two purpose built university campuses at prime urban locations in Lahore, and one state-of-the-art and purpose built campus at central location at Sheikhupura Pakistan.

    3.1.1 **HU Euro Campus**: is amongst the most state-of-the-art universities of Pakistan. The university is equipped with most modern and latest gadgets to raise the teaching standards and to come at par with the international education norms.

3.1.2 **HU Main Campus**: is situated on a piece of land in the heart of city accessible from all directions. Here in the Main Campus hundreds of students study in a highly stimulating learning environment. The facilities on the campus are second to none. The campus has modern classrooms, well equipped computer labs with latest branded machines, fashion studios, textile and sewing labs, science laboratories, state-of-the-art telecommunication and electronics labs, spacious seminar halls and a well stocked library.

HU has 8 faculties, with over 5000 male and female students enrolled, and over 20,000 alumni readily applying themselves in the more than 120 countries. HU is expanding its

horizons with a huge purpose built campus in Multan and another in near future in the Dubai Academic city.

We endeavor to change and adapt our teaching benchmarks with those at par with the latest and best around the globe. Our campuses are centrally air conditioned. The lecture halls are equipped with multimedia projectors among other modern teaching aids. HU has well equipped pharmacy labs, computer labs, fashion studios, theaters, auditoriums and textile labs. HU's new campus provides the ultimate environment for students and young professionals alike with the cornucopia of facilities accessible to them.

3.2 Faculty

The teaching faculty at HU includes 200 full time members as Head of Departments, Deans, Professors and Associate Professors most of whom hold PhD's or are qualified from prestigious universities from all over the world. We also have 300+ visiting faculty members who are actively involved in their respective fields, they are aware of the advancements in their areas, which they continually reinforce in their curriculum.

3.3 Latest teaching aids

At HU, we believe teaching & class environments should be pleasant and even fun! Long gone are the days of monotonous voices in the class rooms followed by copying the blackboard for hours. Teachers use projectors to deliver their lectures. The teacher student interaction is streamlined for a great learning experience. The teachers use online programs to post assignments, quizzes, related videos and articles and a whole bunch of other useful material. Why should teaching be confined to class rooms? Students can form online discussion groups, and interact with the professor at any time.

HU has the best of pharmacy labs equipment; everything from telescopes to centrifuges . The Engineering Labs are state of the art and continually improving! Our students in fashion and textile department love the use the of mannequins and the latest in digital technology to translate their creative abilities on the computer.

3.4 Library

Rather than one centralized library, both campuses have their respective libraries. Both of which carry over tens of thousands of medical journals, textbooks on any subject ranging from computers to economics and newspapers. Furthermore libraries have subscriptions to several magazines such as time, fortune, Newsweek etc. Libraries at HU carry computers for students who want to research in a quiet environment.

Through the membership of DIGITAL LIBRARY & VIRTUAL LIBRARY: Any book, journal, statistics, research material along with the whole self sustained world of literature

in almost any language is only clicks away from your computer screen because we at HU take the needs of best and the brightest seriously.

3.5 Computing Facilities

Computers are the need of this generation, we feel inadequate without them. So whether you want to make a PowerPoint presentation for your class, communicate with your professor through our server or just poke someone on facebook, HU has several computer labs spread across both campuses carrying hundreds of computers, all of which are equipped with the latest in computing technology and to supplement that there are LCD monitors just for that pleasant experience we like to give to our students.

3.6 Links with the industry

Its all very good, being able to ace your exams, but a true test of a professional, in this case soon to be professionals is the field test. It is where one learns to improvise and go beyond the knowledge of ink. We have over 20,000 alumni applying themselves in countless professions, and we made sure we prepared them for the big bad world as much as we could.

This is where our links with multi national Pharmaceutical firms, Banks, IT firms, Engineering firms and links with media come into action. Every year our students go for internships in several firms in order to complete there degree and very often those companies give our students an offer before they graduate. And we just love that, but even if you don't we don't let you fall down. Our career development office never closes its doors for you.

3.7 Internships

Internships are an integral part of the learning. It gives the feel of a real world when you still have your options open. HU has linkages with firms across the nation and overseas. These firms are from every platform one can imagine: engineering, fashion, media , medicine, business and it just goes on.

Internships are also mandatory to complete certain degrees, university years is the high time to polish your interpersonal and interpersonal skills. We take into account that everyone is different, you might be shy or difficult to work with in a team and that's where we come in. Our ethos is to inspire, educate and nurture the human soul one person at a time.

3.8 Career Development Office

We don't just say that a degree from HU is a real investment in your future, we mean it and to prove it we have very dedicated people working long hours to manage links with the industry and to give you workshops on interview skills and CV writing. More over we have deployed an online portal which acts as a platform where the employers and can find the CVs uploaded by our current students and the alumni. And our students can apply for the jobs posted by these firms.

3.9 Transport

HU tries to facilitate its students in every aspect; it is for this very reason that we operate a transport network so students can reach the university from all parts of the city. The buses cover all the major city routes for their convenience. In addition the public transport

junction known as 7 up stop is a few minutes from both campuses making the university easily accessible.

3.9.1 Route No. 1

- Firdous Market to Hajvery University Main Campus
- Kalma Chowk to Firdous Market
- Kalma Chowk To Garden Town(Barket Market)
- Garden Town To Faisal Town Mor
- Faisal Town Mor To Kotha Pind
- Kotha Pind To Ravi Restaurant
- Ravi Restaurant To Showk Chowk
- Showk Chowk To ALLAH Hoo Chowk
- ALLAH Hoo Chowk To LDA Complex (Johr Town)
- LDA Complex (Johr Town) To Shaukat Khanum Memorial Cancer Hospital
- Shoukat Hanam Cancer Hospital To Wapda Town
- Wapda Town to PIA Housing Society
- PIA Housing Society to Lajhna Chowk
- Lajhna Chowk to Butt Chowk ()
- Butt Chowk to Chandni Chowk
- Chandi Chowk to Hamdard Chowk
- Hamdard Chowk
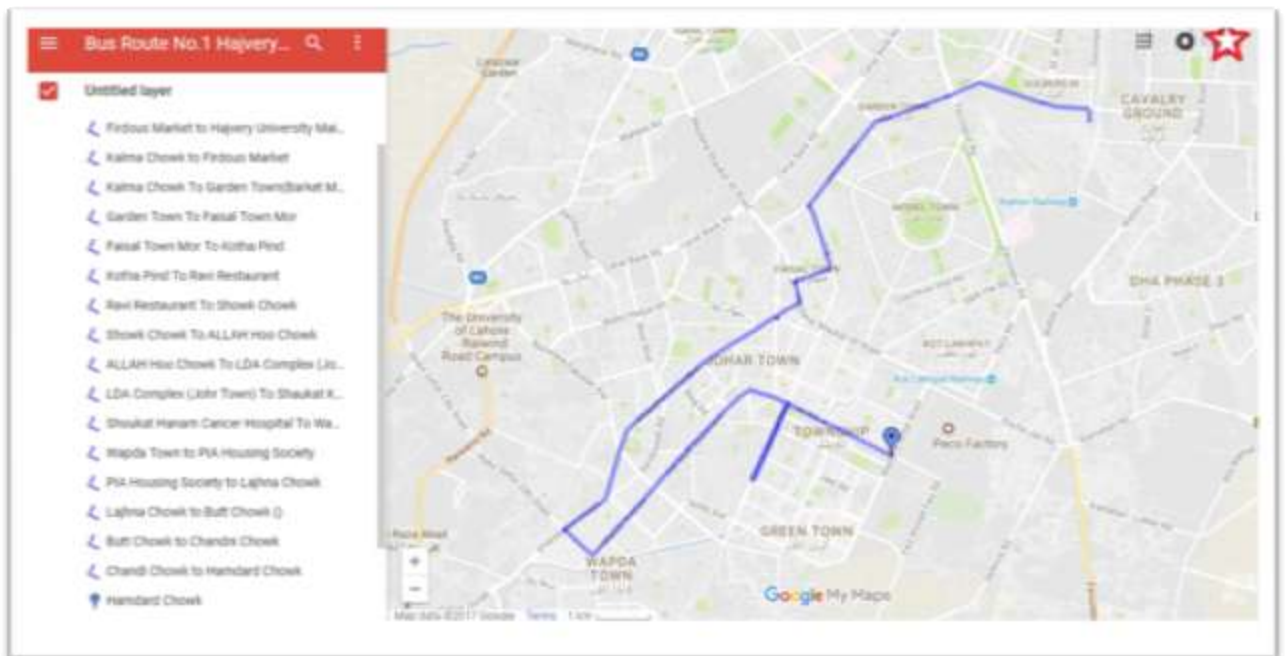
3.9.2 Route No. 2

- Wasan Pura

- Wasan Pura / Chowk Nakhuda To Co-operative Store / Shahzoor Lab
- Co-operative Store / Shahzoor Lab To U.E.T Lahore
- U.E.T Lahore To Begum Pura
- Begum Pura To Singh Pura
- Singh Pura To Shalimar Garden
- Shalimar Garden To Shalimar Hospital
- Shalimar Hospital To Mughal Pura
- Mughal Pura To Sadar Dubai Chowk
- Sadar Dubai Chowk To Joray Pul
- Rahat Bakery To RA Bazar
- RA Bazar To Nishat Colony
- Defence Mor To Cavalry Ground
- Cavalry Ground To Hajvery University Euro Campus
- Hajvery University Euro Campus To Hajvery University Main Campus
- Joray Pul to Rahat Bakery
- Nishat Colony to Defence Mor
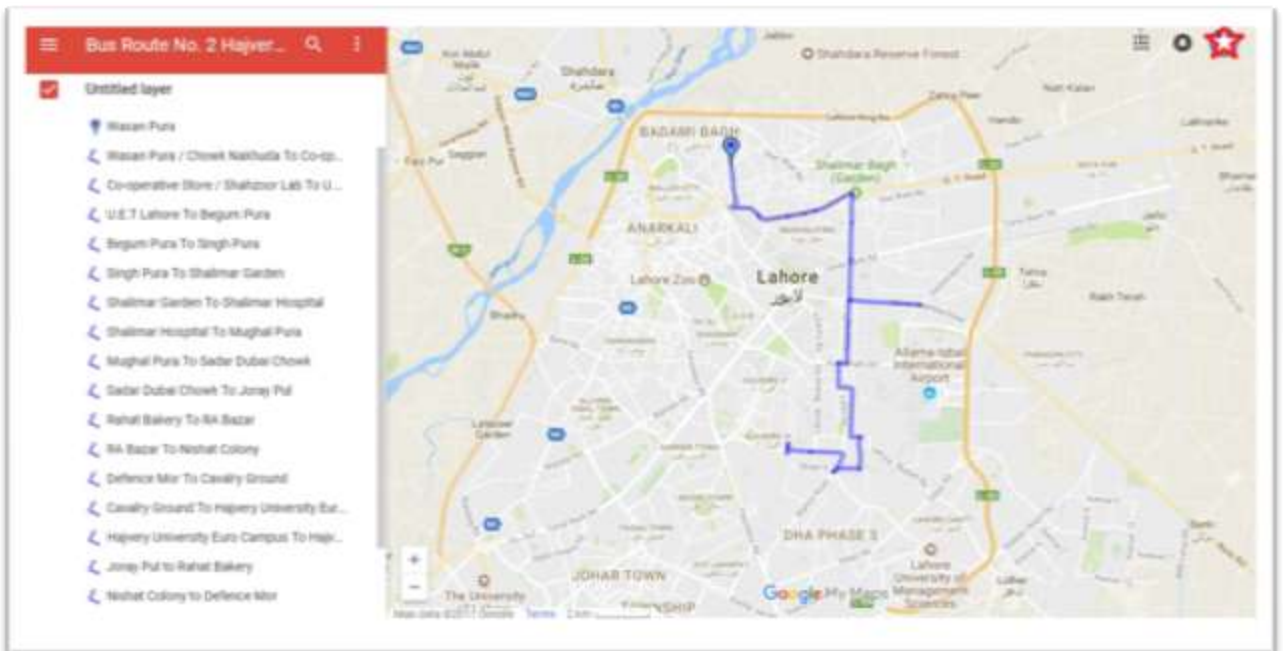
3.9.3 Route No. 3

- Chuburji Chowk
- Chuburji to Samanabad
- Samanabad to Yateem Khana Chowk
- Yateem Khana Chowk to Scheme Mor
- Scheme Mor to Kaali Kothi
- Kaali Kothi to Dubai Chowk, Moon Market

- Moon Market to Pekhey Wal Mor
- Pekhey Wal Mor to Naksha Shop
- Naksha Shop to Muslim Town Mor
- Muslim Town Mor to Gaddafi Stadium
- Gaddafi Stadium to Liberty Market
- Liberty Market to Hussain Chowk
- Hussain Chowk to HU Euro Campus
- HU Euro Campus to HU Main Campus
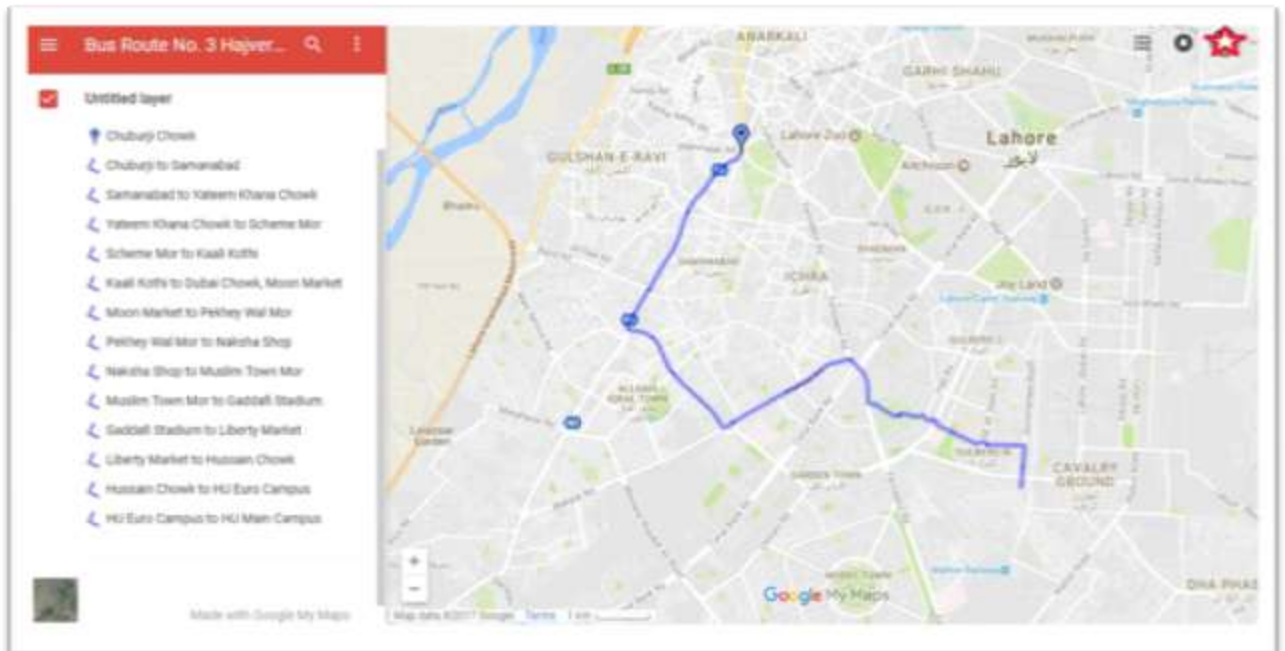
3.10   Hostel Facilities for Student

HU operates several hostels in close proximity to our campuses; if you are an international student, an overseas Pakistani or from another city you are guaranteed accommodation in the hostel. For convenience, girls hostels are exclusively built near the university campuses.

These hostels provide a homely atmosphere to its residents, they are safe and well maintained. We are what we eat, therefore we must eat healthy and for that purpose our hostels have their catering services to provide you with fresh food.

3.11 Student life at HU

Campus life and being a part the students union at HU is a very unique experience. We give our students a platform and the liberty to express every aspect of themselves. They can create a synergy with the HU management to arrange sports events, art exhibitions, cultural shows, social events, form societies and conduct educational seminars for the intellectual minds. Furthermore if you've got a brilliant idea, we'll gladly lend you an ear!

3.12 Extra Curricular

Lahore itself being a metropolitan city, and the hub of all that is "In" and "happening" in the country provides endless possibilities of entertainment. Combine that with the close proximity of our campuses to what can be called the downtown of Lahore (since there isn't one per say) what you have is a myriad of multiplex cinemas, art theaters, restaurants and coffee shops which can make the city seem a paradise if you are a social bug.

And that's just the city life, the students at HU enjoy incredibly rich and varied social life and entertainment on campus. Popular bands perform live to the heartbeats of the students. This is just one of the endless possibilities you have on the platform we at HU give our students to rise and outshine among their peers.

3.13 Societies

Everyone likes versatile people, companies look for this quality in their employees, in social groups versatile people always have something to add and experience to share, moreover in your professional career you might be faced with the dilemma of changing careers for some divine reason which is why it is so important to be versatile in life.

Societies play a pivotal role in polishing your interpersonal or people skills , adding to your knowledge whether in dramatics, or debating, or chess. At HU, we have several societies but we never say no to brilliant ideas, so if you are a unique individual with a unique idea share with us!

3.14 Events

Events is a broad term, it can include anything and we do just that. We arrange fashion shows to give our fashion and textile students a platform. Societies prepare theater performances, movie screening, art works even intellectual show case of their work . We on our part put their work on a stage and throw spotlights at them so the world can see them more clearly.

3.15 Sports

Doctors suggest to stay healthy one must walk for an hour at least three days in a week, we want our students to stay healthy and stay sharp. The university campuses offer spacious grounds to play a cornucopia of games, whether it's a game of badminton or table tennis or the game we all grew up playing and watching on our tv sets, the game which sets our pulse rocketing skywards, yes the game of cricket!

3.16 Cafeteria

In how many ways can you say delicious food? Our cafeteria can say it in more 100 ways in just one language, that's the number of items on their menu. But there's more, the food they serve is hygienic, its fresh and the cafeteria sitting provides a great experience on its own!

INTERNATIONAL CONFERENCE ON CHALLENGES OF PAK-CHINA RELATIONSHIPS IN 21st CENTURY

An international conference on Challenges of Pak-China relationships was held in Euro Campus (HU) Auditorium. Eminent speakers including university professors participated in the conference and gave their candid view. Mr. Chinese Ambassador, His Excellency Mr. Liu Jian presided the conference and in his concluding remarks said that Pak-China relationships will continue to flourish and would not be stalled by any type of challenges.

4.   Life on HU Campus

4.1   HUPS (HU Photographers Society)

Are you someone who appreciates the goliaths of nature- the mountain ranges and think of the heavenly panoramic view you can capture of it, or you see HDR imagery in the bustling city life of Lahore, with its traffic jams, pollution and hot headed people on roads. Whether you are an amateur photographer or semi professional HUPS can give you a lot of exposure, it can put a spotlight on you and your work for the world to see an admire you.

4.2   HULS (HU Literature Society)

HULS is Society of likeminded individuals who know the importance of gaining knowledge from the books, may it be fiction, history, or biographies. HU libraries shelf all famous tittles from classical of Mark Twain to those dominating today's shelves such as Dan Brown.

4.3   YEA (Young Entrepreneurs Association)

These young and dynamic individuals take it upon themselves to give class room theories a physical shape. They want to know for themselves and experience how to make business plans, executive summaries, and forecasts, gather resources, market their event, product or service and breakeven but do it in style. So whether its website filling a niche, or a product which may remind you of a science fiction movie, these highly motivated students are out to capitalize on it, without the fear of falling down. If you think you have potential join the gang and re-discover yourself.

4.4   HUGS (HU Gamers Society)

HUGS include both board games and LAN games in its domain. Students can beat the heat in the centrally air conditioned campuses of HU while at the same time enjoy their campus life with friends. Play a game LUDO with friends or CHESS with your arch nemesis. LAN gamers can hook up their laptops with each other to enjoy the virtual battlefield in between the classes and at their free time.

4.5   PADS (Performing Arts and Dramatics Society)

PADS has achieved several milestones in the past and continues to arrange several events every year, sometimes thought provoking and at others a comical perspective to life. The professors which a bearing on the society and knowledge of the domain, mentor the students and help with script writing, acting and arranging these events.

- Regular performances at the Lahore Arts council.

- Open to public with passes, either free or on nominal rates.

- Celebrities as chief guest and head hunting. Lots of Media Coverage.

4.5   Chips at HU

Chips are Students of Engineering out to experiment. Backed by what they learn in the lab practical at HU, and knowledge of their area of specialization may it be Electronics, Electrical or Telecommunication these soon to be Engineers have begun their own inventions.

4.6 HUA (HU Arts Society)

You cannot learn how to be creative, to express yourself with colors in a way that inspires others, but you can sure polish your god gifted skills and you can grow. HUA is platform of the artists who want to show the world what they are capable of. HU routinely hold exhibitions of paintings, clothes, sculptures and other art forms.

4.7 SPD (Society of Publisher and Designers)

Society of Publisher and Designers at HU is a team of very talented, very creative students trying to learn art of being articulate and designers who wish to express their creativity. These students have their own daily newspaper which comes out with a new issue every day. Students who wish to submit their articles for the newspaper may do so by logging on to HU DAILY and earn points against their submissions

4.8 International Partners in Education

- Vrije Universiteit Brussel, Belgium
- University of Chemical Technology and Metallurgy, Bulgaria
- Politecnico di Milano, Italy
- University of Cyprus, Cyprus
- University of Deusto, Spain
- Fontys Hogescholen, The Netherlands
- Sabanci University, Turkey
- Ozyegin University (OzU), Turkey
- Istanbul Technical University (ITU), Turkey
- Flensburg U, Germany
- Erasmushogeschool Brussel, Belgium
- Uniwersytet Warszawski, Poland
- University of Liechtenstein, Liechtenstein
- Kabul University, Afghanistan
- The Royal University of Bhutan, Bhutan

- Tribhuvan University Nepal
- University of Dhaka, Bangladesh
- Airlangga University, Indonesia
- Institute of Management Technology, India
- Bangladesh University of Engineering and Electronic Engineering, Bangladesh

5. Hajvery Vision and Mission

5.1 Vision

The HU is committed to imparting knowledge and cultivating an Ummah of enlightened minds. We believe education is liberating force which allows an individual to live a worthwhile life of personal satisfaction, and be of service to others as a human being and a citizen.

5.2 Mission

The HU is committed to providing affordable and accessible quality undergraduate, graduate and doctoral degree programs, national and international in scope. Our commitment to providing affordable education is without the slightest compromise on the standards.

5.3 Hajvery Development Plan 2016

5.4 Hajvery University Strategic Framework

Among the country's leading universities, the Hajvery University is distinctive in its scale and breadth, the premium we place on our relevance to society, and our commitment to inclusivity in the broadest sense. The combination of these attributes enables us to be fully equipped to address the complex problems facing the modern world.

The strategic framework outlined here is designed to chart a course for 2017–2022 that will not only protect our legacy of research, teaching, and public service, but also will encourage new ideas from all corners of the campus and transform our nation, and the world.

This framework has evolved from a rigorous self-study conducted the university's accreditation process. We experienced significant achievements in key priorities that served as the core of our previous strategic framework, and that very success convinced us to continue along this path as we begin the next five years. The priorities have been updated to build on our momentum and to take bold steps toward our vision.

We believe that the next five years offer enormous potential and promise for Hajvery University, and we invite all stakeholders to join us on this journey.

5.4.1 Our Guiding Principles

As an institution and as individuals, we are guided by the following principles:

    I.   We promote the highest standards of intellectual inquiry and rigor, in keeping with the university's proven commitment to the "continual sifting and winnowing by which alone the truth can be found."

    II.   We support learning for its own sake, throughout our lives, as a service to the greater good.

    III.   We fiercely defend intellectual freedom and combine it with responsibility and civility so that all who work and live on our campus can question, criticize, teach, learn, create, and grow.

    IV.   We observe the highest ethical integrity in everything we do.

    V.   We believe in the importance of working with and learning from those whose backgrounds and views differ from our own.

    VI.   We share the belief that neither origin nor economic background should be barriers to participation in the community.

    VII.   We are committed to being responsible stewards of our human, intellectual, cultural, financial, and environmental resources.

    VIII.   We promote the application of research and teaching to issues of importance for the state, the nation, and the world, and we place learning and discovery in the service of political, economic, social, and cultural progress.

5.4.2 Educational Experience

I.   Improve access and affordability through need-based financial aid, scholarships, and fellowships to ensure socioeconomic diversity and timely completion.

II. Scale Hajvery's Experience opportunities through innovative classroom environments and active learning, locally and globally, to prepare students for successful careers and lives.

III. Improve learning outcomes, including reducing time to graduation, for all students.

IV. Ensure graduate student, professional student, and postdoctoral fellow mentoring, support, and opportunities to enhance their experiences and future success.

V.   Build innovative professional master's-level degrees and other lifelong learning experiences.

5.4.3 Research and Scholarship

I. Nurture excellence in research, scholarship, and creative activity across all divisions.

II. Optimize the research and scholarship infrastructure of the university.

III. Strengthen our influence in national decision-making around research policy and funding.

IV. Engage our interdisciplinary strength to generate creative solutions.

V. Support the continued high level of integration of research and education.

5.4.4 The Hajvery Idea

I.   With the collaboration of Higher Education Commission of Pakistan, Hajvery Group of Colleges, corporations, communities, and government to bring value to our stakeholders.

II.   Promote economic development and job creation through our campus technology-transfer ecosystem, in partnership with the business and entrepreneurial communities.

III. Extend our educational mission to an educated society and the world with new technology and partnerships.

IV.   Leverage our distinctive interdisciplinary strength to address complex problems in the country and the world.

5.4.5 Our People

I. Ensure Hajvery University has a workforce that is highly talented, engaged, and diverse by implementing our new personnel/human resource system.

II. Enhance the strength of our campus through diversity and inclusion by implementing the campus Diversity Framework.

III. Ensure our ability to attract and retain talent by making progress toward competitive compensation relative to our peers and market medians.

IV. Nurture growth of our people through professional development and performance excellence.

V. Create the best possible environment in which our people can carry out their responsibilities to the university.

5.4.6 Resource Stewardship

I. Promote resource stewardship, improve service delivery and efficiency, and ensure administrative capacity.

II. Create a stable and sustainable financial structure through the implementation of a transformed budget model.

III. Identify and pursue new revenue sources aligned with the institution's mission and goals.

IV. Promote environmental sustainability through our own campus operations, integrated with research and education.

V. Transform library structures and technologies to best support research and learning, and to attain campus efficiencies.

VI. Sponsor a comprehensive campaign to invest in the future of the university and the students, faculty, and staff that will shape the future of the Country and the world.

5.5 Hajvery University Strategic Initiatives

This section proposes university-wide initiatives directed at the main priorities of the strategic plan. The highest priority of this strategic plan is faculty excellence. This is the principal pathway for sustaining and building the preeminence of Hajvery University (HU) and for achieving the longer-term aspiration of this plan. A faculty excellence priority is also timely given the challenge and opportunity of renewing the faculty ranks with changing requirements and inclusion of new departments and faculties. Faculty excellence in this plan means excellence in both scholarship and teaching. As indicated in earlier, teaching excellence is a critical component of faculty excellence.

The top-ten aspirations for Hajvery, as a single entity, implies that special attention and focus be given to research, scholarship, creativity, and graduate education over the next five years. These are the principal foundations for university stature and reputation, and they are contingent on the quality of the faculty. The research and graduate education focus must be implemented without sacrificing the centrality and importance of undergraduate education. The Planning Committee believes strongly that there is no necessary trade-off between research and undergraduate teaching; scholarship and teaching are inextricably

bound together in a research university. Moreover, HU should continue its efforts to have the very best undergraduate education among first-tier research universities of Pakistan.

With these priorities in mind, below are strategic initiatives and a series of steps to initiate work on them. These crosscutting, university-wide issues should be addressed by HU as single entity, although the implementation and success of these initiatives will require consultation with and the support of deans and faculty in colleges, departments, and fields. The Planning Committee intends these strategic initiatives to be collaborative efforts involving faculty, deans, and the administration, as well as students and staff where appropriate.

I. Renew the faculty in the context of academic priorities.

II. Identify high-quality academic units of significant importance to the university where the prospect loss or shortage of faculty could disrupt HU's excellence over the next ten years or so.

III. Develop multi-year hiring plans for those academic units that emphasize the recruitment of "rising stars" and promising new Ph.D.s, and generally do so in the context of the HU's longer-term plans for faculty sizes across departments as a whole.

IV. Create the resources to support these hiring plans through sound financial planning.

V. Make proactive efforts to ensure that outstanding HU faculty are rewarded and supported in ways that reduce their motivation to pursue outside opportunities.

VI. Mitigate the disadvantages of a small, isolated university community with extraordinary dual-career efforts, and leverage the advantages by enriching collaborative intellectual communities among HU faculty, staff, and students.

VII. Identify a few departments or graduate fields of critical importance to the university and move them into a position of world leadership while working to prevent others from losing such stature.

VIII. Ask departments (deans in consultation with their faculty) to identify graduate programs that are strategically important and on the cusp of leadership or on the verge of losing it.

IX. Seek the advice of faculty boards regarding whether or not to invest in the department or unit.

X. Where the answer is in the affirmative, develop a plan for raising the quality and stature (or preventing a decline) of that department or program over the next five years.

XI. If necessary, reallocate faculty positions or resources from other departments and programs in order to secure a position of academic leadership for the chosen departments.

XII. Create a culture in support of teaching in every department across campus.

XIII. Survey policies and procedures used by departments and colleges to support and encourage excellence in teaching, and identify good models on campus.

XIV. Ask deans, department chairs, and faculty to assess their policies, procedures and symbolic signals about teaching, using the models identified by QEC-HEC as benchmarks (or others they deem more appropriate for a particular discipline or area).

XV. Identify departments and programs for improvements in teaching and provide targeted instructional support designed to foster higher-quality teaching and a stronger teaching culture.

XVI. Ensure that there is sufficient, well-integrated support at the center and in departments to promote excellence in teaching and to develop junior faculty as teachers.

XVII. In consultation with faculty boards, develop indicators (quantitative or qualitative) or utilize QEC-HEC's identified indicators and survey forms for regularly assessing progress, appropriate to the discipline or department, and report to the department chair and dean on that progress.

XVIII. Consider the quality of teaching and the strength of the teaching culture as significant factors in the allocation of resources to departments.

XIX. Develop stronger connections or ties across departments that enhance educational opportunities for students and the quality and stature of disciplines or fields.

XX. Review the academic necessity and justification for policies and procedures that limit or create obstacles to the capacity of students.

XXI. Make it easier to arrange and sustain joint appointments of faculty across departments, especially those that strengthen the quality and stature of an academic discipline or area.

XXII. Develop new mechanisms of coordination or connectivity in academic areas or disciplines within and across the management and finance, social sciences, media studies, fashion and textile design, humanities and the arts, and physical sciences and engineering.

XXIII. Use internal faculty advisory committees to develop ideas for new synergies across disciplines or disciplinary areas.

XXIV. Develop and implement strategically focused, cost-effective enhancements to the infrastructure support for research, scholarship, and creativity-including the libraries, shared research facilities, and the administration of research grants.

XXV. Define the relevant indicators or measures for assessing the library infrastructure for scholarship and education, and set a goal of HU having a library ranked in the top ten among university libraries in these terms.

XXVI. Develop a plan with significant faculty involvement to assess the library needs of different disciplines and how best to meet those needs in a cost-effective manner over the next five years.

XXVII. In recognition of the critical role of shared facilities, locally and nationally/internationally, develop a plan that defines future needs and includes a realistic assessment of funding options and sources.

XXVIII. Strengthen the administration and support for research grants, and consult regularly with faculty and research students to track success and solicit suggestions for improvement. .

XXIX. Make significant progress toward greater diversity among faculty, students, and staff.

5.5.1 For Faculty:

I. Set explicit goals based on absolute criteria or the pipeline (whichever is greater).

II. Assess current recruitment policies and practices to determine how they can be changed to generate more diverse candidate pools and to ensure that diversity impact is considered at each step of the recruitment process.

III. Assign to a person or committee the responsibility for tracking progress and for reporting to the unit chair or department dean.

IV.   Ensure that deans hold departments accountable for progress toward their goals and that the regulatory bodies holds deans accountable for progress in their departments.

5.5.2 For Staff:

I.   The principles and steps are identical to the above for professional- and management-level positions, given a national market. For other job categories, where markets are local and pools are extremely thin, it is most important to ensure that those in an underrepresented category receive fair consideration.

5.5.3 For Students:

I.   Strongly connect public engagement with HU's areas of strength in research, scholarship, and education.

II.   Inventory the public engagement components of academic programs social work, professional development, defining these in broad terms.

III.   Identify a range of steps for public engagement in different academic disciplines, departments, or areas and ask departments and their faculty to consider the value and appropriateness of these (or others they deem more relevant) for their programs and their students.

IV.   Develop innovative approaches to public engagement that link the generation of knowledge through research, scholarship, and creativity with the transmission of that knowledge to local communities, at provincial, national and international level.

V.   Determine how best to ensure faculty involvement and leadership in programs involving public engagement.

VI.   Enhance opportunities and reduce any procedural obstacles for students to engage in service learning, study abroad, internships, working with local industries, and the like to create a more dynamic interface between the university and the larger world community.

VII.   Set explicit goals for yearly growth in the proportion of underrepresented less privileged and poor among the graduate student population and in the proportion of women and minorities in professional fields where they are underrepresented.

VIII.   Assess the adequacy of current programs for recruiting minorities and for ensuring a hospitable and supportive environment for minorities on campus.

IX.   Strengthen programs that support, encourage, and recognize the academic achievements of minority students.

X.   Encourage collaboration among departments to develop new, cost-effective ways of sharing knowledge and expertise with the public at large and to connect research with industry, public engagement and education more effectively.

6.   Land and Building Use

Description	Main Campus	Euro Campus	SKP Campus
Covered Area (Sq. Feet)	54000	120000	190000
Assembly Area (Nos)	1	1	2
Grassy Plots Area(Nos)	2	1	2
Number of Trees(Nos)	25	20	300
Lecture Rooms(Nos)	20	30	65
Staff Rooms(Nos)	1	1	1
Common Rooms(Nos)	1	1	1
Libraries(Nos)	1	1	1
Auditorium(Nos)	1	1	1
Conference Halls(Nos)	1	1	1
Sports Hall(Nos)	Nil	Nil	Nil
Cafeteria(Nos)	1	1	1
Mosque/Prayer Halls(Nos)	1	1	1
Faculty Offices(Nos)	1	2	2
Pharmacy Labs(Nos)	Nil	9	Nil
Engineering Labs(Nos)	21	Nil	Nil
Fashion Design Labs(Nos)	Nil	5	5
Computer Science Labs(Nos)	1	1	2
Multimedia Studios(Nos)	Nil	2	Nil
DPT Labs(Nos)	Nil	3	3
Student Canteens(Nos)	1	1	2
Wash Rooms(Nos)	3	5	3
Parking Sheds(Nos)	20	50	50

6.1   Pharmacy Labs at Hajvery University

- Pharmaceutics Lab

- Pharmacognosy Lab

- Basic Medical Sciences Lab

- Pharmaceutical Chemistry Lab

- Pharmaceutical Microbiology Lab

- Industrial Lab

- Instrumentation & Quality Control Lab

- Computer Lab

6.2   Affiliated Hospitals with Hajvery University

- The Children Hospital and Institute of Child Health, Lahore

- Shaukat Khanum Memorial Cancer Hospital and Research Centre

- Jinnah Hospital, Lahore

6.3 Engineering Labs

- Computer Lab

- Basic Electronic Lab

- Digital Logic Lab

- Electrical Machines Lab

- Microprocessor and Micro Lab

- DSP Lab. (Software based)

- Measurements and Instrumentation (M & I) Lab

- Communication Lab

- Control Systems Lab

- Projects Lab

- Advanced Electronics Lab

- Power Electronics Lab

- Basic Electrical Engineering Lab

- Physics Lab

- Antenna & Microwave Lab

- Network Analysis Lab

- Engineering Drawing Lab

- Computer Networks Lab

- PLC Lab

- Chemistry Lab

6.4   Maximizing the Use of Existing Campus Lands

Student and Faculty survey regarding existing land use was conducted and following are the recommendations/suggestions gained from the survey

a) Appreciation for the existing landscaping and foliage
b) Desire for overall campus landscaping improvement
c) Lack of outdoor gathering spaces
d) Lack of outdoor seating areas
e) Lack of a focal point for the campus
f) Lack of a campus-wide landscape strategy
g) Need of parking space at indoors and parking sheds for cars and Motorbikes
h) Canteen Hall is the main gathering space; students also hang out near the Library and Prayer Halls
i) Need for more space for recreation and leisure

The survey was helpful in taking steps towards making improvements in use of campus land efficiently and manages it to gain maximum benefits in terms of student facilitation.

7.   Campus Expansion

Suggestions received from the survey and gauging the growing needs of the students, following expansions were proposed in the Hajvery University Campuses.

a) Construction of Parking Sheds
b) Construction of Bath Rooms/Toilet Blocks at Main Campus
c) Installation of Solar Energy at Sheikhupura Campus

7.1   Enhancement of the Campus Landscape

Hajvery University is committed to providing an aesthetic touch in each new initiative for beatification of its campuses, a drive of campus landscape enhancement is underway which includes following actions.

a) Beautification of Gateways at HU Campuses
b) Beautification of Sidewalks and hall ways with indoor plants and paintings
c) Improvement of lighting at the gate and indoors
d) Planting trees and grass in and around the grassy plots
e) Installation of water fountains and waterfalls at different locations

7.2   Existing Land Uses and Campus Functions

Salient features of construction of Hajvery University Buildings are as under.

a) FCI (Facility Condition Index) rating is very high
b) No harmful or inefficient material used which could cause loss in energy or cause damages to health of occupants
c) All the buildings meet code compliance for corridor clearances, egress pathways/ramps and egress door hardware, and accessibility requirements in general
d) Walkways and terraces provide free and safe passages without hurdles and hindrances and safety against any accident caused by slippage
e) Materials and construction are energy efficient, maximum insulation and provision of high efficiency thermal breaks at all windows and doors.

7.3   Hajvery's Expansion Area of Interest

HU has two purpose built university campuses at prime urban locations in Lahore, and one state-of-the-art and purpose built campus at central location at Sheikhupura Pakistan.
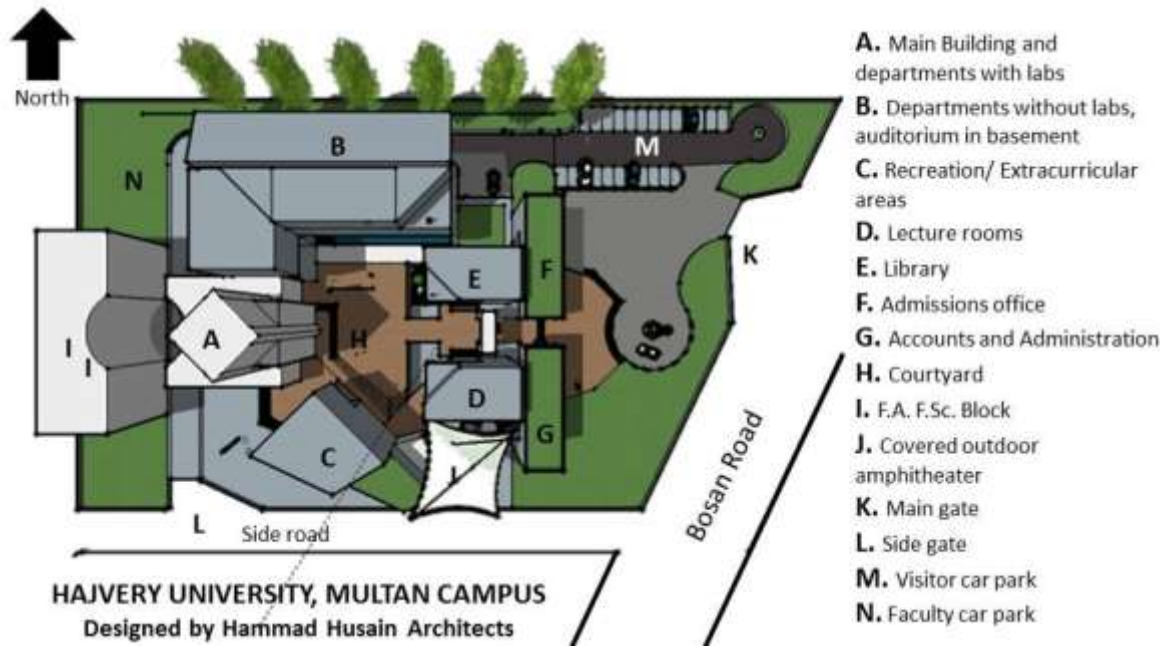
7.3.1 HU Euro Campus: is amongst the most state-of-the-art universities of Pakistan. The university is equipped with most modern and latest gadgets to raise the teaching standards and to come at par with the international education norms.

7.3.2 **HU Main Campus**: is situated on a piece of land in the heart of city accessible from all directions. Here in the Main Campus hundreds of students study in a highly stimulating learning environment. The facilities on the campus are second to none. The campus has modern classrooms, well equipped computer labs with latest branded machines, fashion studios, textile and sewing labs, science laboratories, state-of-the-art telecommunication and electronics labs, spacious seminar halls and a well stocked library.

7.3.3 **HU Sheikhupura Campus:** is situated at main Sargodha road and a few minutes' drive from civil lines area covers a total land area of 25 Kanals (3 Acres) with a total covered area of more than 130,000 sq ft. The campus is purpose built and state-of-the-art and carefully articulated using latest construction techniques and building management practices. Rooms are carefully designed for creating a perfect environment of learning and student-tutor interaction; laboratories are equipped with latest equipment to aid learning needs of the new generation of students. Overall campus capacity is more than 5000 students and faculty members.

7.3.4 **HU Multan Campus:** A new campus is being built at a central location of Multan, a historical and cultural city of Pakistan with a population of more than,

A. Main Building and departments with labs
B. Departments without labs, auditorium in basement
C. Recreation/ Extracurricular areas
D. Lecture rooms
E. Library
F. Admissions office
G. Accounts and Administration
H. Courtyard
I. F.A. F.Sc. Block
J. Covered outdoor amphitheater
K. Main gate
L. Side gate
M. Visitor car park
N. Faculty car park

HAJVERY UNIVERSITY, MULTAN CAMPUS
Designed by Hammad Husain Architects

7.4   Hostel Facilities to Students

HU operates several hostels in close proximity to our campuses; if you are an international student, an overseas Pakistani or from another city you are guaranteed accommodation in the hostel. For convenience, girls hostels are exclusively built near the university campuses.

These hostels provide a homely atmosphere to its residents, they are safe and well maintained. We are what we eat, therefore we must eat healthy and for that purpose our hostels have their catering services to provide you with fresh food.

7.5   Areas where the University may expand

Hajvery University manages its development with five year strategic framework, a development plan which is representative of our annual development is prepared in light of this strategic framework and rigorously followed for development of infrastructure and services at all campuses of Hajvery University.

7.6 Areas where the University may partner with others in future development activity

a)   Collaboration in Research with other academic and industrial institutions
b)   Industry-Academic collaboration in engineering, fashion, textile and management
c)   Collaboration with society to eliminate social evils and working with social sector to create a harmony among various sectors of society.

7.7   Proposed Monument at Hajvery Gateways

7.8   Future On-Campus Building Sites

a)   Construction of Toilet Blocks at Main Campus
b)   Construction of New Parking Sheds
c)   Construction of Student Canteen

7.9   Future Sites for Instructional / Research Facilities

a)   Construction of a new campus at Multan
b)   Construction of new library at SKP Campus
c)   Construction of Auditorium at SKP Campus
d)   Construction of DPT Lab at SKP Campus

7.10 Vehicular Circulation and Parking

a)	Parking Place 1	Location	Capacity
	Main Campus	Inside	20
b)	Parking Place 2	Location	Capacity
	Euro Campus	Inside	50
c)	Parking Place 3	Location	Capacity
	SKP Campus	Inside	50

7.11 Athletic and Recreational Facilities

Athletic and Recreational Facilities are available at all the campuses of Hajvery University, there is a proposal to construct Auditoriums and Canteens at SKP and Euro Campus

7.12 Future Sites for Athletic and Recreational Facilities

a) Construction of Auditorium at SKP Campus
b) Construction of student Cafeteria at Euro Campus

7.13 Future Sites for Structured Parking Decks

a) Construction of Parking Sheds at Euro Campus
b) Construction of Parking Sheds at Main Campus
c) Construction of Parking Shed at SKP Campus

7.14 Future Sites for Support Services

a) Construction of Auditorium at SKP Campus
b) Construction of Auditorium at Euro Campus
c) Construction of Student Canteen at SKP Campus
d) Construction of Student Canteen at Euro Campus

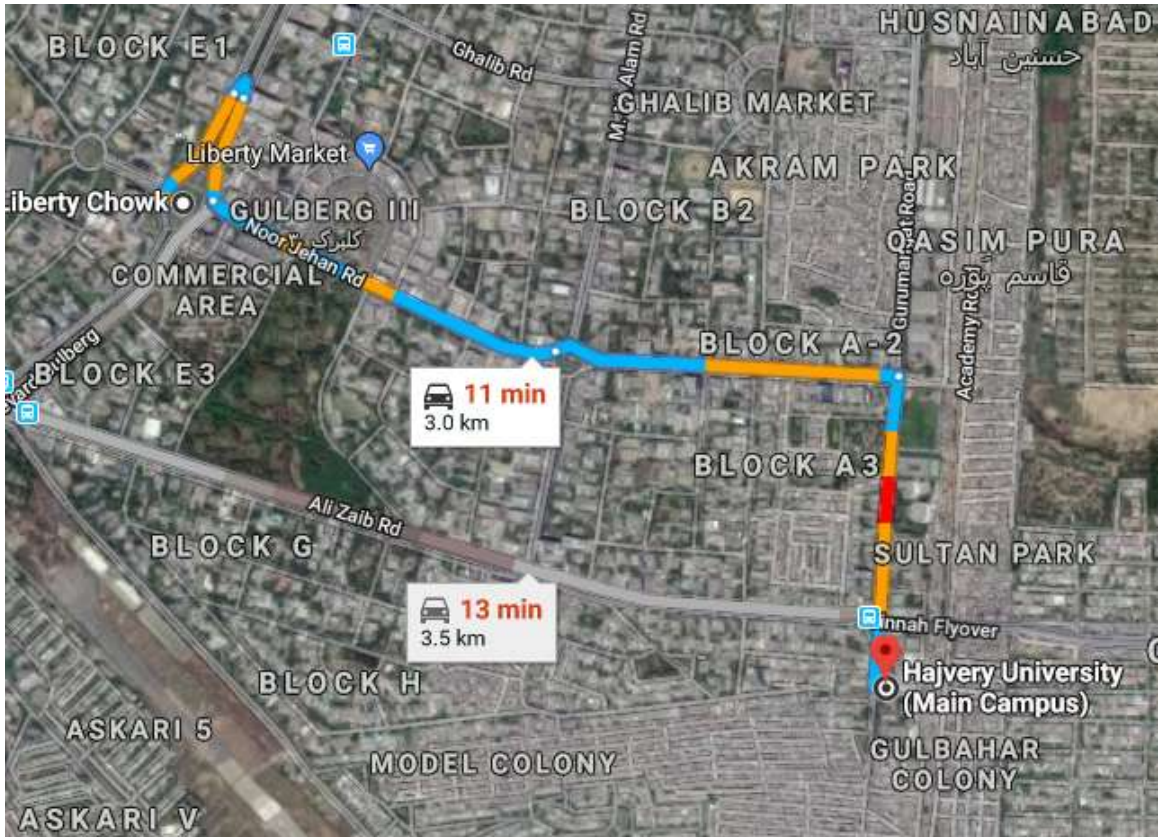## 7.15 Vehicular Circulation and Parking: Inside/Outside the Campus

a) New Transport Route Establishment for SKP Students

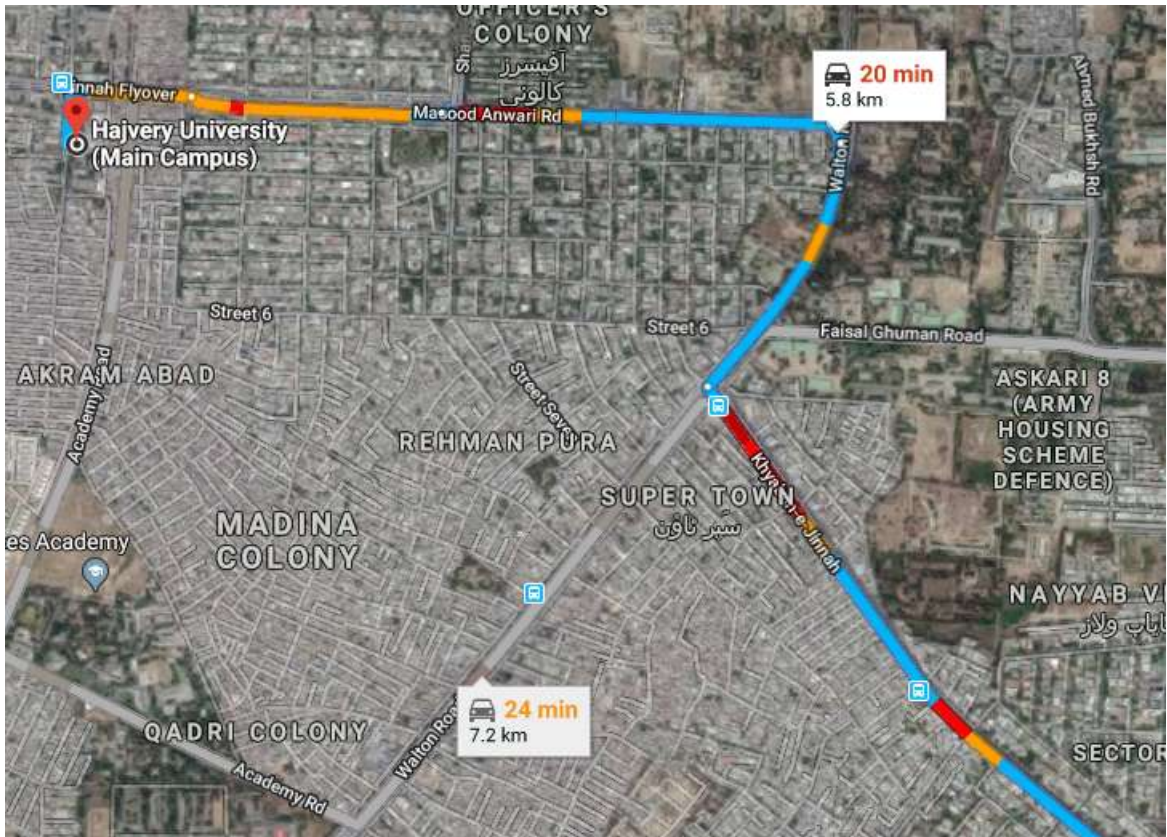## 7.16 Campus Approach from different locations in the City

a) Install sign boards at various approach routes
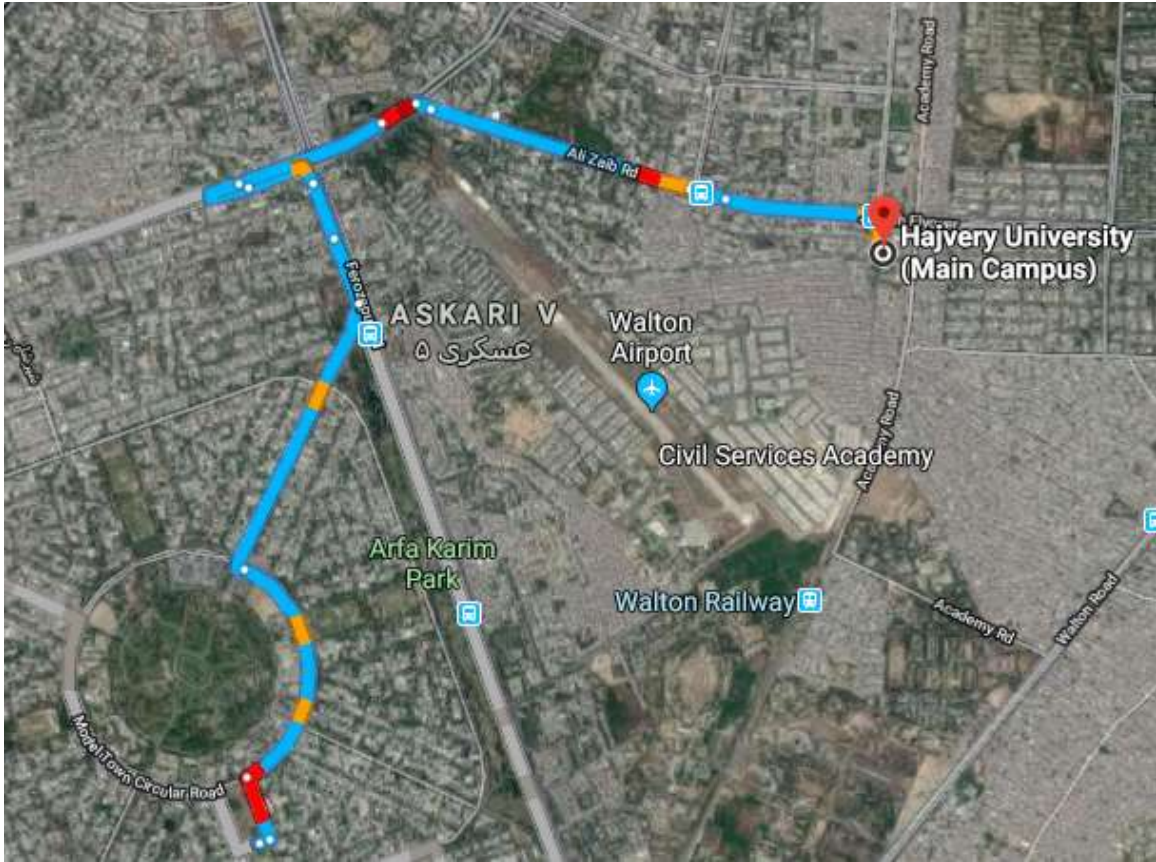b) Advertise University Bus Routes at Web Site

7.17 Campus Access Routes
7.17.1   From Liberty Market
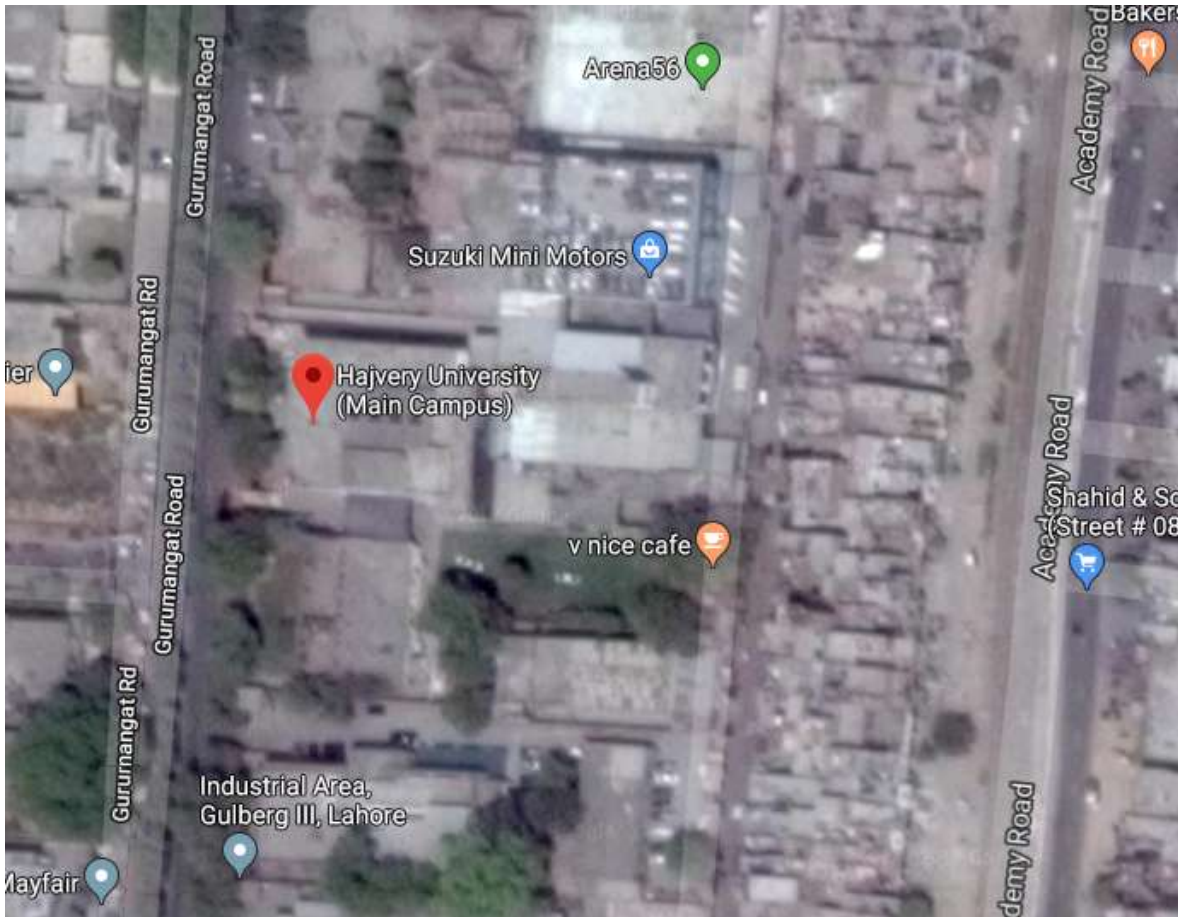
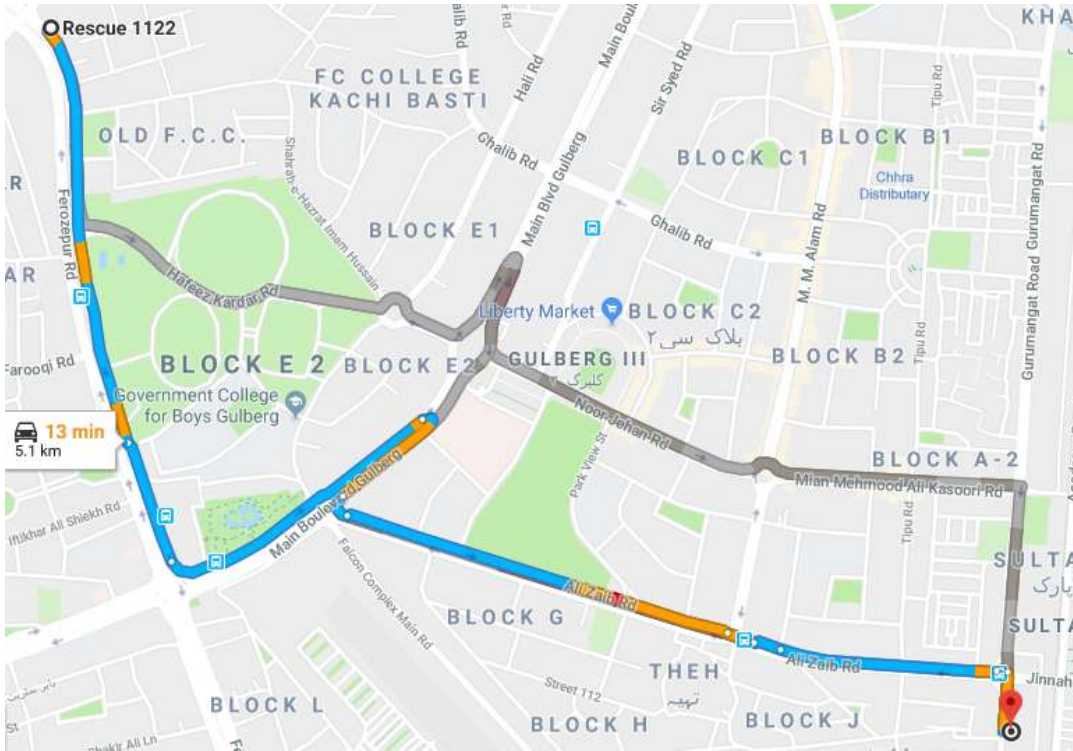## 7.17.2   From DHA Phase-I

7.17.3 From Model Town

7.18   Campus Neighborhood Streets

7.19 Key Land Marks around the Campus
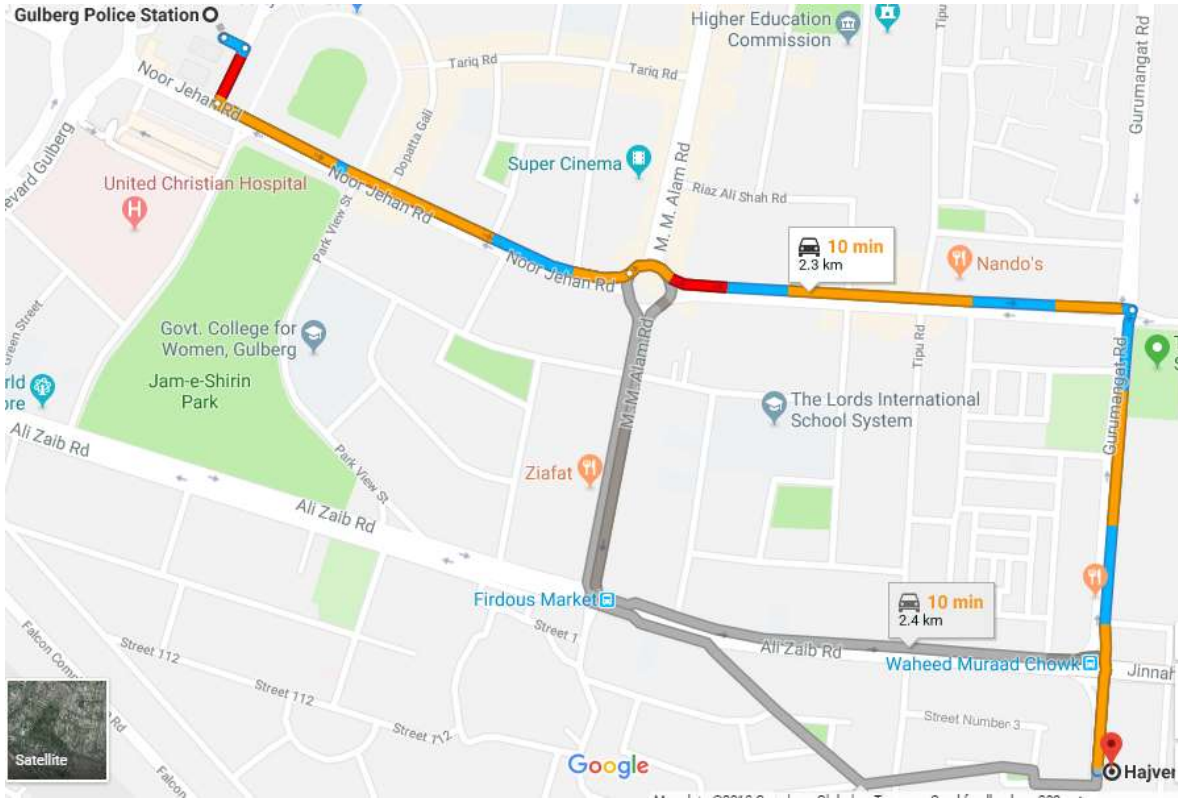### 7.19.3 Nearest Fire Station

7.19.2 Nearest Hospital

7.19.3 Nearest Police Station

7.20 Location and Number of Fire Hydrants

There are adequate number of fire Extinguishers as well as fire hydrants installed in each campus, this is being managed with collaboration of the concerned department and fully regularized with the help of public building codes of the country. A well trained staff manages the facilities and equipment for tidiness and operational readiness.

7.21 Location and Number of Emergency Exits

Our buildings are well marked with all key exits and entry markings, fire drills are frequently carried out with the help of concerned departments to ensure operational readiness of our staff in case of any emergency.

7.22 Location and Size of Emergency Assembly Area
7.22.1 Main Campus

There are two assembly areas in Main campus which can house hundreds of people at one time, in case of any emergency these areas serve as a potential gathering areas for safe exit from the building.

7.22.2 Euro Campus

There are two assembly areas in Euro campus which can house hundreds of people at one time, in case of any emergency these areas serve as a potential gathering areas for safe exit from the building.

7.22.3 Sheikhupura Campus

There one large assembly areas in SKP campus which can house hundreds of people at one time, in case of any emergency these areas serve as a potential gathering areas for safe exit from the building. This area is well decorated and seating arrangements make it a very good recreation corner for students of Hajvery University who can sit in this lawn and study or relax.

7.23   Campus Gateways

Construction of a huge and magnificent Land Mark on Hajvery Campus Gate is in proposal which will serve as a key landmark in the campus and provide a unique identification to this great institution.